**Persuasive Essay Outline**  
**Paragraph 1** (4-6 sentences total)  
Attention Grabber (*rhetorical question, hypothetical question, statistic, quote)*background information regarding the issue.  
Thesis Statement (your position/claim/opinion)  
  
**Paragraph 2** (5-8 sentences total)  
Argument in support of your position (1-2 sentences)

Concrete Detail (example, fact, etc.) (1-2 sentences)  
Analysis of argument and how it is relevant to your thesis statement (3-4 sentences)

**Paragraph 3** (5-8 sentences total)  
Argument in support of your position (1-2 sentences)  
Concrete Detail (example, fact, etc.) (1-2 sentences)  
Analysis of argument and how it is relevant to your thesis statement (3-4 sentences)

**Paragraph 4**Opposing Argument + Rebuttal

*(Some people may say \_\_\_\_\_\_, however\_\_\_\_\_\_\_)*  
Analysis of counterargument and how it is relevant to your thesis statement (3-4 sentences)  
  
**Paragraph 5** (4-6 sentences)  
Restate thesis (claim)

As you can see, (claim)\_\_\_\_\_\_\_\_\_  
Summarize the main points of your essay  
Call to action

Attention keeper (question to keep your reader thinking)

**Language to Use (Paragraphs 2 and 3):**  
• One example is ....  
• This experience confirms ...  
• Furthermore, ...  
• In addition, ...  
• Another example ...  
• Similarly, ...  
• This is true because ...  
• Clearly, ...  
• According to ...

**Con-Counter Argument:**  
• State opposing argument  
• Acknowledge merit of opposing position  
• State your counter argument (supports your thesis)  
• Support your counter argument **Language to Use:**  
• Although some people think ...  
• Others suggest  
• On the other hand, ...  
• Most people may tell you ...  
• \_\_\_\_\_\_\_\_ argues that \_\_\_\_\_\_\_\_\_  
• Nonetheless, ...  
• Despite opposition ...  
• The point remains ....

**Conclusion:**  
• Restate your thesis  
• Summarize your evidence  
• Elaborate  
**Language to Use:**  
• It is essential to recognize ...  
• In closing, ...  
• On a final note, ...  
• The facts clearly indicate ...  
• It can not be denied that ...  
• Let's remember that ...  
• Finally, ...